

25

November 5, 2007

Ayal Rosenthal  
98 Walnut Dr.  
Tenafly, NJ 07670

Thomas F. Cooley  
Henry Kaufman Management Center  
44 West Fourth Street, 11-58  
New York, NY 10012-1126

Dear Mr. Cooley,

I received a copy of your letter dated October 25, 2007. Needless to say, I find your decision unacceptable. It is based on incorrect interpretation of the school's rules and regulations, wrong factual allegations, and a severely flawed process.

In accordance with MBA Judiciary Committee Student Disciplinary Rule 7, I will file an appeal on or before December 1, 2007 (30 calendar days from the date I received of your letter).

To adequately prepare for my appeal, I respectfully request that you provide me with the following documents:

1. A copy of the charging instrument (i.e., a copy of the complaint against me) and any supporting documents;
2. A copy of all documents drafted, reviewed, and consulted by you, the Faculty, and the MBA Judiciary Committee in rendering your respective decisions;
3. A copy of the relevant NYU and Stern rules and regulations upon which your decision is based, including but not limited to, any rules and/or regulations purportedly conferring jurisdiction upon you, the Faculty, and the MBA Judiciary Committee to render a decision on this matter and recommend the sanctions imposed;
4. The names and contact information for all members of the MBA Judiciary Committee who attended the disciplinary hearing and voted on this matter;
5. The names and contact information for all members of the Faculty who attended the February 22 faculty meeting and voted on this matter;
6. The names and contact information for all members of the Faculty who attended the October 3 faculty meeting and voted on this matter;

7. Minutes of all meetings concerning this matter;
8. All documents concerning the decision to confer upon me a Masters of Business Administration degree, and the subsequent award of said degree on January 22, 2007;
9. All documents concerning the University's communications with any government agency regarding this matter; and
10. Any findings of fact or law that have been made by you, the Faculty, the University's Counsel, or the MBA Judiciary Committee concerning this matter.

In addition, please provide me with a list of all instances during the last 10 years where NYU has been aware that a student has been convicted of a crime while attending the University. For each instance, please specify whether the student has been disciplined by the University, and, if so, the outcome of each case.

Sincerely,



Ayal Rosenthal

cc: Oren Rosenthal, Esq.

Leona Chamberlin, Esq.  
NYU Office of Legal Counsel



HENRY KAUFMAN MANAGEMENT CENTER  
44 WEST FOURTH STREET, 11-5B  
NEW YORK, NY 10012-1126  
212-998-0909  
FAX: 212-995-4212  
E-MAIL: [lcnooley@stern.nyu.edu](mailto:lcnooley@stern.nyu.edu)

THOMAS F. COOLEY  
*Paganelli-Bull Professor of Economics  
and Richard R. West Dean*

November 20, 2007

Mr. Ayal Rosenthal  
98 Walnut Drive  
Tenasly, NY 07670

Dear Mr. Rosenthal,

I am responding to your November 5, 2007 letter requesting copies of certain documents and other information in connection with your expressed intent to appeal from the decision of the Stern MBA Judiciary Committee.

I have considered your requests in light of the Stern Policies & Procedures applicable at the time your case was heard and specifically Section 7 of the Student Disciplinary Rules, which provides the following grounds upon which a Judiciary Committee decision may be appealed:

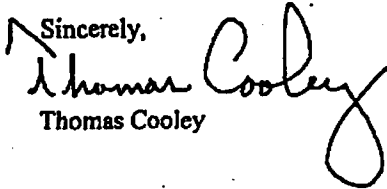
- i. Any evidence of a material nature and/or witness unavailable at the time of the original hearing and now available which might have affected the Hearing Panel's decision at that time.
- ii. Any procedural irregularity in the conduct of the hearing that was material and prejudicial to the Student.

With regard to your specific requests, you previously were provided with a copy of the Judiciary Committee's written report informing you of the charges against you, as requested in item 1 in your letter. Similarly, my October 25, 2007 letter sets forth the Judiciary Committee's findings upon which the sanction you have received is based and responds to your request in item 10. For your convenience I have enclosed additional copies of these documents.

The NYU and Stern School disciplinary rules and procedures which you request are posted on the web at [www.nyu.edu/students/guide](http://www.nyu.edu/students/guide) (NYU policies and procedures) and [http://w4.stern.nyu.edu/scorp/committee.cfm?doc\\_id=4797#policies](http://w4.stern.nyu.edu/scorp/committee.cfm?doc_id=4797#policies) (Stern policies and procedures applicable to your case). You were present at the Judiciary Committee hearing and therefore are aware of the identities of members of the Hearing Panel. Apart from that, Stern Policies & Procedures do not entitle you to contact information for these individuals nor to the names and contact information for the members of the Stern faculty who attended the faculty meetings you have cited.

With regard to your remaining requests, Stern Policies & Procedures do not provide for the document discovery that you are seeking. Nor does it appear that the additional information you have requested is necessary in order for you to file your appeal on the grounds permitted under Stern disciplinary procedures, namely, the existence of previously unavailable material evidence or procedural irregularity. Accordingly, I am denying your requests, but will extend your time to file your appeal until December 14, 2007.

Sincerely,

  
Thomas Cooley

Enclosures

Cc: Gary Fraser, Dean of Students and Associate Dean, MBA Student Affairs

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CONFIDENTIAL

HENRY KAUFMAN MANAGEMENT CENTER  
44 WEST FOURTH STREET, 11-58  
NEW YORK, NY 10012-1126  
212-998-0909  
FAX: 212-995-4212  
E-MAIL: tcooley@stern.nyu.edu

THOMAS F. COOLEY  
*Paganelli-Bull Professor of Economics  
and Richard R. West Dean*

February 19, 2008

Mr. Ayal Rosenthal  
98 Walnut Drive  
Tenaflly, NY 07670

Cc: Gary Fraser  
Bcc: Leona Chamberlin  
Melchior Ochoa

Dear Mr. Rosenthal:

This letter is to advise you of the disposition of your appeal of the decision of the MBA Judiciary Committee of the Stern School of Business's (the "Judiciary Committee") not to confer upon you a degree of Master of Business Administration. After carefully reviewing your appeal, I am satisfied that you have failed to demonstrate that there is any (i) "evidence of a material nature and/or witness unavailable at the time of the original hearing and now available which might have affected the Hearing Panel's decision at the time" nor (ii) "any procedural irregularity in the conduct of the hearing that was material and prejudicial" to you. Stern Disciplinary Rules § 7(a)(i)-(ii). Your appeal therefore is denied.

As your appeal asserts several grounds for overturning the decision, I will address the concerns raised in your letter below.

*I. Jurisdiction*

The appeal is primarily predicated on the claim that the adjudication was jurisdictionally flawed. Specifically, the assertion is that New York University, its Stern School of Business, the Stern School Faculty and the Judiciary Committee lacked both personal and subject matter jurisdiction in your case. Your assertion, however, is based on a misapprehension of the facts and of New York University and Stern School Codes, Policies and Procedures.

*A. Personal Jurisdiction*

At the time the Stern Faculty filed their complaint, you were a "matriculated and continuing MBA [student]...in the full-time or part-time MBA Programs...of the Stern School of Business." Stern Disciplinary Rules § 2. Any suggestion that you were already an alumnus of the Stern School at that time is inaccurate. On February 22, 2007, the Stern Faculty determined not to certify you for the Stern MBA. Instead, the Stern Faculty voted to file the instant complaint and to remand the complaint to the Judiciary Committee. The New York University Bylaws require the Faculty of each school "to certify to the President, for recommendation to the Board, qualified candidates for degrees and certificates." NYU Bylaw 61(b). Furthermore, "[d]egrees in course are granted by the Board to candidates recommended by the President on certification by a faculty as having fulfilled the requirements for a degree." NYU Bylaw 63(a). While we regret any miscommunication around this matter, the fact remains that you had not been certified by the Faculty as mandated by the NYU Bylaws and thus remained a student subject to University-wide and Stern School jurisdiction at the time of the complaint. And as a Stern student, the Judiciary Committee's decision not to confer your degree was equivalent to expelling you from the Stern School. Stern Disciplinary Rules § 8(a)(viii).



NYU000459

### *B. Subject Matter Jurisdiction: In General*

It is apparent from the New York University Policy on Student Conduct (the "University Policy") and the Stern School Code of Conduct (the "Stern Code") that the University and each of its schools – including Stern – have concurrent jurisdiction over NYU students; University Policy and University Student Disciplinary Procedures do not divest a school of jurisdiction to discipline its students unless the matter impacts more than one school. As the University Policy states: "[e]ach faculty has the duty of enforcing not only its own rules of conduct but also, in appropriate cases, the University rules of conduct established by the Senate under the authority granted to it by the University Bylaws." University Policy § 6. Moreover, students affirm that they have read and understand the Stern Student Code, which states "[c]onduct that violates the Code may be subject to both School or University discipline and/or public sanctions as circumstances may warrant." While the University-wide and school level policies and procedures often overlap – for example, both permit any member of the faculty to file a complaint against a student for a perceived offense – students within a given school are subject to both disciplinary regimes. Student Disciplinary Procedures § II.A; Stern Disciplinary Rules § 4(a). Specifically, "[b]ehavior which jeopardizes the health or safety of the University community, or disrupts the educational activities and supporting services of the University, is subject to review and possible penalty in accordance with the procedures and practices of the University and its colleges, schools, or divisions." University Policy § 2 (emphasis added).

### *C. Subject Matter Jurisdiction: Violations of Federal Law*

The Stern School has developed a set of procedures and practices that reinforce the University Policy's statement that a student may be disciplined when the student's criminal conviction "seriously affects [the student's] position as a member of the academic community." University Policy § 2. Namely, under the authority delegated by the Stern Faculty, the Judiciary Committee has jurisdiction over "violations of federal, state or local laws." Stern Disciplinary Rules § 2(iii). As you may know, private educational institutions have broad authority to discipline students according to their own policies and procedures. In this case, the Stern Faculty has recognized the nexus between being a law-abiding citizen and behaving ethically in business dealings and the Stern School's Disciplinary Rules embody this principle. While every violation of the law does not come before the Judiciary Committee, the Stern community is not required to turn a blind eye to student "indiscretions," especially when the violation of the law involves a business transaction.

## *II. Rights & Obligations of the Accused*

The Stern Disciplinary Rules outline students' rights and obligations in relation to adjudicating complaints. Specifically, a student may "consult with an adviser of his or her own choosing to assist in the preparation of the Accused's defense." Stern Disciplinary Rules § 6(g). A student also "has the right to be present during all witness testimony and the right to challenge witness testimony as appropriate." Stern Disciplinary Rules § 6(d). Furthermore, a student "has the right to have the Chair request presence of a reasonable number of witnesses on his or her behalf." Stern Disciplinary Rules § 6(e). It appears that you took advantage of the adviser option in preparing a statement to challenge the complaint and consulted with your counsel prior to the hearing. While your counsel was not permitted to accompany you into the hearing room, the primary purpose of permitting counsel to attend hearings is to enable counsel "to examine and cross-examine each witness either by putting questions directly to the witness, or by asking questions through members of the hearing body." Student Disciplinary Procedures § II.D.3. In contrast to a state or federal adjudicatory body, neither the University nor the Stern policies and procedures mandate that the counsel must be allowed to present the student's case; the only active role of counsel is to interrogate witnesses. As you are aware, you did not request witnesses to attend the hearing



on your behalf, and your allocation in federal court obviated the need to summon witnesses to your crime. The Faculty complainants were not required to retry the government's case. As your guilty plea and allocation were crucial in the Judiciary Committee determination, I find that the absence of counsel during the hearing was neither "material" nor "prejudicial."

It should be noted that a student does not have a right to modify or amend the complaint; the purpose of the hearing is to determine the veracity of the complaint. Regardless of any references to an "insider trading scheme" in the initial complaint, the Judiciary Committee took into account your statement regarding the factual errors in the complaint. As my October 25, 2007 letter made clear, the basis for not conferring your degree was not your alleged involvement in an "insider trading scheme," but your guilty plea and allocation before U.S. District Judge John Gleeson to "conscious avoidance of securities law."

### *III. Violation of the Stern Codes*

#### *A. Standard of Proof*

Under the Stern Disciplinary Rules, "the accused is presumed innocent until proven guilty by standard of beyond a reasonable doubt." Stern Disciplinary Rules § 5(h). As you are aware, the issue before the Judiciary Committee was whether or not you violated the Stern and/or University Codes. Once you pled guilty in federal court, the scope of the Judiciary Committee's inquiry was limited to evaluating the admitted behavior in light of rules to which NYU and Stern students are bound. Your guilty plea has been the determining factor throughout this process and the decisions made; your own admission rebuts any presumption of innocence. Although the Judiciary Committee may have been convinced that your conviction damaged the Stern School, it was not required to adjudicate this issue, and any representations to the contrary should be disregarded.

#### *B. Violation of the Code of Conduct*

The Stern Code of Conduct states that "students are expected in *all* of their actions to reflect personal honesty, integrity, and respect for others." While the statement is broad, it is not merely "aspirational" – it encompasses the Stern School's philosophy that its students – as future business leaders – have an obligation to adhere to these principles in their behavior. As a former Teaching Fellow for Professional Responsibility, you should be aware that this philosophy is reflected even in the curriculum as the Stern School has made business ethics a central and integral component of its business education program. It is undisputed that you pled guilty to "conscious avoidance" of the securities laws and admitted to sharing confidential information with your brother, an active securities trader. Your crime – an offense under United States securities laws – also violates the Stern Code. Moreover, conferring your MBA degree would undermine the Stern School's position as a moral authority on business ethics and the integrity of a Stern degree.

#### *C. Violation of the Honor Code*

Similarly, the purpose of the Stern Honor Code is "to express a commitment to promote principles of honesty, integrity and trust among Stern students...each student is asked to commit to *the principles* of this Honor Code and, by signing the Honor Code, agrees to abide by the Code" (emphasis added). It is irrelevant whether you committed any of the enumerated offenses such as lying, cheating, or stealing. The Stern Honor Code states "[t]his list is not inclusive, and is included for illustrative purposes." It is beyond dispute that you did not adhere to its principles. Moreover, your violation of the Stern Code of Conduct was a sufficient basis upon which to expel you.

### *IV. Faculty Behavior*

Under the Stern Disciplinary Rules, the Chair may appoint a Committee member to serve as "pre-hearing counsel" – at the student's request – to discuss the judiciary rules and process. Stern Disciplinary Rules § 6(h). Without conceding the veracity of your complaints, your statements regarding Professor Rachel Kowel's "bias" are without merit as nothing in the rules required Professor Kowel to "serve as an impartial advisor." Indeed, Dean Fraser is the Judiciary Committee's sole formal advisor.

While Stern Faculty may have relied upon any of the numerous public reports – the New York Times, Wall Street Journal, the SEC Press Release – as a basis for academic discussions on professional responsibility, such discussions were not improper. Only the Hearing Panel has an obligation of confidentiality regarding the proceedings. Stern Disciplinary Rules § 4(f).

*V. Outstanding Issues*

The other issues that you raise reference University Student Disciplinary Procedures, which are either inapplicable or have been misapprehended. Specifically, the Vice President for Student Affairs is required to meet with students and resolve the matter with the student's consent only in cases subject to University Senate Jurisdiction. Student Disciplinary Procedures § I.E.2. Under the Student Grievance Procedures, the burden is on the student to file a formal complaint raising his grievances; we are not aware of any formal complaint in this regard. Student Grievance Procedure § III. The Stern Disciplinary Rules do not require that students receive notice of the complaint within 48 hours, nor do the Rules require that students be notified of the Office of Legal Counsel's decision regarding jurisdiction. Stern Disciplinary Rules §§ 2 & 4. The Office of Legal Counsel determined that jurisdiction was proper in your case.

Finally, I want to reemphasize that private educational institutions have broad authority to discipline students according to their own policies and procedures and in accordance with their stated values. "The Stern community believes that honesty and integrity are qualities necessary for rewarding academic and professional experiences." Stern Honor Code. Based on your actions, you have demonstrated a lack of integrity and a complete disregard for the values that hold our community together. The decision not to confer your Masters of Business Administration degree was not only not "a draconian penalty," but a necessary step in restoring balance to the Stern community and well within the Stern School's rights. Accordingly, I am denying your appeal.

Sincerely,

  
Thomas Cooley

Cc: Gary Fraser, Dean of Students and Associate Dean, MBA Student Affairs

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# CERTIFIED TRANSCRIPT

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1  
2 UNITED STATES DISTRICT COURT  
3 SOUTHERN DISTRICT OF NEW YORK

4 Index No. 08-CV-5338 (LAK)

5  
6 - - - - - x  
7 AYAL ROSENTHAL,

8 Plaintiff,

9 - against -

10 NEW YORK UNIVERSITY, NEW YORK UNIVERSITY  
11 LEONARD N. STERN SCHOOL OF BUSINESS, and  
12 THOMAS F. COOLEY, RICHARD R. WEST, Dean  
13 of the LEONARD N. STERN SCHOOL OF  
14 BUSINESS,

15 Defendants.

16  
17 - - - - - x  
18  
19 November 6, 2009

20 10:14 a.m.

21 DEPOSITION of THOMAS COOLEY, a Defendant  
22 herein, taken by the Plaintiff, pursuant to  
23 Notice, held at 11 Broadway, New York, New York,  
24 before Kim Auslander, a Notary Public of the  
25 State of New York.

T. COOLEY

Q. Why did you copy Naiome  
Diamant?

A. Because I copied her on all  
important matters, and she is the one that  
creates the agenda for the vice Dean's  
meeting.

This is to notify her that this  
was going to be scheduled as an agenda item.

Q. Looking at your response to  
Bruce Buchanan, the third sentence says:

If we haven't awarded his  
degree we may wish to withhold it. Do you  
see that?

A. Yes.

Q. Do you remember writing that?

A. Yes.

Q. Why would you wish to withhold  
it?

A. Because he is in violation of  
the Stern Code of Conduct. That is the  
immediate thought, was we should stop and  
think about this, whether we want to award  
a degree to a person who has pled to a  
felony violation of securities laws.

1 T. COOLEY

2 MS. KILSON: In responding to  
3 the question, I caution you not to  
4 disclose any advice you may have  
5 received from legal counsel.

6 I think you can respond to  
7 that question without making such a  
8 disclosure.

9 A. Is the question did I discuss  
10 it with anyone in legal counsel?

11 Q. Yes.

12 A. Yes.

13 Q. Who did you speak to over  
14 there?

15 A. To be honest, I don't recall.  
16 I think Lee Chamberlain.

17 Q. Did you teach or include the  
18 Rosenthal case in a Professional  
19 Responsibility class you taught on or about  
20 March 20?

21 A. I included an article from the  
22 Wall Street Journal about it in our  
23 discussion about insider trading.

24 Q. Why did you do that?

25 A. Because it was a very public,

1 T. COOLEY

2 open issue where insider trading took place  
3 and a Stern person was involved in it.

4 Q. Why do you say --

5 A. It was very prominently  
6 featured in the Journal.

7 Q. The Wall Street Journal?

8 A. Yes.

9 Q. The fact that a Stern School  
10 person was involved?

11 A. The fact of the case, the fact  
12 that the family was involved.

13 Q. Was there anything in the  
14 public reports about the case that  
15 indicated that a Stern School student was  
16 involved?

17 MS. KILSON: Objection to  
18 form.

19 A. I can't say.

20 Q. Did you ever see anything, any  
21 article, read any report that was publicly  
22 available --

23 A. I don't recall.

24 Q. Do you recall whether it said  
25 that in the complaint against

1 T. COOLEY

2 Mr. Rosenthal?

3 A. I don't recall.

4 Q. Do you recall whether it was  
5 in the plea allocation when he plead  
6 guilty?

7 A. I don't recall.

8 Q. Had any student talked to you  
9 about Mr. Rosenthal?

10 A. No.

11 Q. After the class did any  
12 students talk to you and say oh, I know who  
13 that guy is?

14 A. No.

15 Q. Were you concerned that  
16 teaching that might inform people who might  
17 be involved in the judiciary committee  
18 process of the case?

19 A. It was public information, so  
20 they would have -- assuming that they read  
21 the Wall Street Journal we give them every  
22 day, they would have known about it anyway.

23 Q. How did the Stern School  
24 figure out that the Ayal Rosenthal in the  
25 complaint who was not referred to as being



1 T. COOLEY

2 associated with the Stern School was in  
3 fact a Stern School student?

4 A. He was acting as a teaching  
5 assistant for a course in markets, ethics  
6 and law, and Bruce Buchanan who brought the  
7 matter to my attention heads that area, so  
8 undoubtedly he recognized the name.

9 Q. Do you know if he did anything  
10 to figure out whether it was the same  
11 person?

12 A. I have no idea what he did.

13 Q. Do you recall a class  
14 discussion of the case?

15 A. At best imperfectly.

16 Q. Was there any discussion about  
17 whether Mr. Rosenthal behaved improperly?

18 A. Was there discussion about  
19 whether he pled to felony violation of  
20 securities laws? Yes.

21 MR. HERNSTADT: Read the  
22 question back.

23 (Record read back.)

24 A. Yes.

25 Q. Was there any discussion about

1 T. COOLEY

2 punishment of somebody who violated  
3 securities laws?

4 A. Not that I recall. Excuse me.  
5 Let me go back. In the class we do talk  
6 about punishment, about what sentencing is  
7 like for people who violate securities laws  
8 and what the consequences are, we talk  
9 about in general. We did not talk about  
10 his case.

11 Q. Do you remember whether you  
12 talked about it in connection with his  
13 case? I understand that's generally  
14 something that comes up, but do you recall  
15 specifically?

16 A. No.

17 Q. Do you remember if you said  
18 anything to any of the students about  
19 Mr. Rosenthal being someone who was at the  
20 Stern School?

21 A. Yes, I did.

22 Q. You told the students that he  
23 was a Stern School student?

24 A. Yes.

25 Q. Why did you do that?

1 T. COOLEY

2 A. Because it was the truth.

3 Q. But it wasn't in the article,  
4 was it?

5 A. What does that matter?

6 Q. Was there any other reason why  
7 you told the class that the person in the  
8 article was a Stern School person?

9 A. Because I believe that it was  
10 a good example that being exposed to these  
11 discussions doesn't necessarily teach you  
12 how to behave properly. Some people are  
13 too, you know, too unethical to benefit  
14 from what we teach in the class.

15 Q. Did you discuss or was there a  
16 discussion about the appropriate reaction  
17 of the Stern School to one of its students  
18 pleading guilty to a securities violation?

19 A. I believe there was a  
20 discussion, yeah.

21 Q. Tell me as best you recall.

22 A. I don't remember the whole  
23 discussion.

24 Q. Tell me as best you recall in  
25 sum and substance what the discussion

1 T. COOLEY

2 included.

3 A. I believe, you know, the  
4 discussion was about how we react in  
5 situations like that. I don't remember the  
6 discussion so I am not going to speculate  
7 on what happened.

8 Q. Fair enough. I don't want you  
9 to speculate, but I am entitled to your  
10 best recollection.

11 A. I just gave it to you.

12 MR. HERNSTADT: Could you read  
13 it back?

14 (Record read back.)

15 Q. What did you say about how we  
16 react? We, being the Stern School; is that  
17 correct?

18 A. Yes.

19 Q. So what did you say about how  
20 the Stern School reacts in such a  
21 situation?

22 A. I don't recall.

23 MS. KILSON: Objection.

24 A. I don't recall what I said  
25 exactly.

1 T. COOLEY

2 Q. Generally.

3 A. I don't recall. You are  
4 asking about a specific class, and I don't  
5 recall what I said in that class.

6 Q. I am not asking you the exact  
7 words. I am asking if you remember the  
8 substance of what you said, to tell me what  
9 the substance of what you said was.

10 MS. KILSON: Objection to  
11 form.

12 A. I don't remember.

13 Q. Do you remember anything that  
14 any students said?

15 A. No, I don't.

16 MS. KILSON: I don't want to  
17 interfere with your line of  
18 questioning, but I am noting it's  
19 after 1:00 p.m. At an appropriate  
20 time we should take a lunch break.

21 MR. HERNSTADT: I have a few  
22 more questions on this, then we will  
23 take a break.

24 Q. Do you know if any of the  
25 students in that class were on the

1 T. COOLEY

2 judiciary committee?

3 A. I don't.

4 Q. Did you know that at the time  
5 you taught that class that Mr. Rosenthal  
6 had not yet been informed of the complaint  
7 against him?

8 MS. KILSON: Objection to

9 form.

10 A. No.

11 Q. I think you said earlier that  
12 your understanding is that he was told  
13 about the complaint in April or May.

14 A. Yes, correct.

15 Q. You taught this class in  
16 March?

17 A. Well, I don't remember what  
18 date that particular class took place where  
19 we had that discussion. I don't recall  
20 that.

21 Q. Was that something you thought  
22 about in terms of telling the class,  
23 identifying that the Ayal Rosenthal in the  
24 securities complaint was a Stern School  
25 student?

1 T. COOLEY

2 Did you consider whether or not  
3 Mr. Rosenthal even knew that there had been  
4 a complaint filed against him?

5 A. No, I didn't know.

6 Q. Did you teach or did you  
7 include the Rosenthal case in more than one  
8 class in your Professional Responsibility  
9 class?

10 A. Not that I recall, although I  
11 do know it's been discussed in another  
12 class, in another course.

13 Q. What class or course was that?

14 A. There's an undergraduate class  
15 called Business and its Publics.

16 Q. Do you know who teaches that  
17 class?

18 A. A woman named Batia  
19 Wiesenfeld.

20 Q. How do you know that the  
21 Rosenthal case was taught in that class?

22 A. I don't know. It's taught as  
23 a case. I know it's mentioned as a  
24 subject.

25 Q. How do you know that?